

Development Priority – Accessibility Plan 2014-2017

Success Criteria					Measured by
<ul style="list-style-type: none"> Improved access to the physical environment of the school, adding specialist facilities as necessary. Improvements to the physical environment of the school and physical aids to access education. Increased access to the curriculum for students with a disability, expanding the curriculum as necessary to ensure that students with a disability are as, equally, prepared for life as are the able-bodied students. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these students in accessing the curriculum. Improved the delivery of written information to students, staff, parents and visitors with disabilities. For example handouts, timetables, textbooks and information about the school and school events. The information made available in various preferred formats within a reasonable time frame. The Studio meets the needs of disabled students and staff and that of the Equality Act 2010. 					
Tasks/Actions		Persons Responsible	Resources	Timeframe	Monitoring / Evaluation
1.	To improve access to the physical environment of the school, adding specialist facilities as necessary. Improvements to the physical environment of the school and physical aids to access education.				
1.1	Improve signage around the Studio making it clearer and bright	CM/AML/REP	Cost of signage	Sept 15-July 17	LN/AML/CB
1.2	Ensure that staff with disabilities feel confident to discuss potential adjustments through a working party	REP/CM/AML	Time Termly	May 17	PAR
1.3	Support all applications for interactive whiteboards in the Studio which aid learning for students/ staff with disabilities.	LN/AML	Cost pre planned	SEPT 17	LN/CB
1.4	Invest in an evac chair at Burslem to support fire evacuation of disabled students	AML/ CAO	Cost	Jan 17	LN/ PAR/CB
1.5	Investigate toilet alterations 1 per upper and ground floors for use with hoists	AML/ REP	Cost	Sept 16	PAR

1.6	Class rooms are optimally organised to promote the participation and independence of all students.	REP/CM	Training	Sept 17	PAR
2.	Increase access to the curriculum for students with a disability, expanding the curriculum as necessary to ensure that students with a disability are as, equally, prepared for life as are the able-bodied students. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these students in accessing the curriculum.				
2.1	Investigate 'good practice' for a range of disabilities and incorporate into whole studio policies, e.g. homework, spelling, recording.	REP/CM	Cost and training of LTA's	Sept 15 - ongoing	PAR
2.2	Ensure disabled students highlighted on extended register are given the opportunity to participate in extra -curricular activities	REP/ CM/ZS	Time to promote	Sept 16 - ongoing	PAR
2.3	Take steps to meet disabled people's needs even if this requires more favourable treatment such as: Time out cards, cards to have early lunch, similarly staff with asthma may be excused some duties in weather likely to exacerbate the condition	REP/HOY /CM / MM		Ongoing	PAR
2.4	Support all applications for interactive whiteboards in the Studio which aid learning for students/ staff with disabilities.	LN/ AML	Cost	Sept 17	LN/CB
2.5	Investigate Clicker 6 technology or alternative	REP/CM	Cost	May 17	PAR
2.6	Develop continued training for staff on differentiating the curriculum in particular for students with SpLD. Provide training for governors, staff, students and parents on issues such as Dyspraxia, ADHD, ASD and other areas of need as they arise. Training to be built into the Studio calendar of staff meetings, Directors meetings, whole staff training sessions and flexi sessions.	REP/CM/	Training time	Ongoing	PAR
2.7	Achieve Level 1 Dyslexia Friendly School Award or communications award	SRA	Cost and time	Jan 16 – Jan 17	PAR
3.	Improve the delivery of written information to students, staff, parents and visitors with disabilities. For example handouts, timetables, textbooks and information about the school and school events. The information made available in various preferred formats within a reasonable time frame.				
3.1	Incorporation of appropriate colour schemes when using IWB to benefit students with SpLD/visual impairment, review termly	REP / SAA/CM	Time	Sept 15 - ongoing	PAR

3.2	Research the services available through the LA for translation services and for converting written information into alternative formats.	REP/ JUL/ KAC/CM	TIME and cost	Jan 16 - ongoing	PAR
3.3	Develop use of the Studio flatscreen TV's to share school events as another source.	REP/CM	TIME	Jan 17	PAR/CB
4.	The Studio studio meets the needs of disabled students and staff and that of the Equality Act 2010.				
4.1	Collect data on students and staff who have a disability so needs can be assessed.	REP/ DAM/CM/Z S	Time	Sept 15 ongoing	PAR/CB
4.2	Use the extended register to highlight students who have a disability. Use this data to highlight students who need specific timetable arrangements so they won't be disadvantaged.	REP/CM/ZS	Time	Sept 15 ongoing	PAR/CB
4.3	Review all policies to ensure compliance with the equality plan and policy especially: <ul style="list-style-type: none"> • SEN Policy • Medical Conditions Policy • Teaching and learning policy • Recruitment policies 	REP/CM	Time	Sept 15 ongoing	PAR/CB
4.4	Implement specific and targeted CPD for individuals and groups such as Governors and new staff induction.	REP/CM	Time	Sept Ongoing	PAR/CB
4.5	Review existing opportunities for students, staff and parents to participate in Studio management and governance (for example Studio Councils) & consider how disabled people may be encouraged to participate.	JUL/ REP/CM/M M	Time	Sept 15 ongoing	PAR/CB
4.6	Review bullying policy and raise awareness of disability related harassment	STF/RH/M M	Time	June 17	PAR
4.7	Be able to extract bullying information/data on demand	ALH/CS/M M	Time	Jan 17	PAR
4.8	Training to enable staff to model respectful attitudes to disabled students, staff and parents	DAK/ROK	Time	Jan 17	SIF
4.9	Identifying and displaying positive images of people with disabilities in the Studio	REP/CM/ZS	Time	Jan 17	PAR
4.10	Studio to be able to access its own access arrangements for exams.	REP/CM/ZS	Cost and time	May 17	PAR