

Pupil Premium Strategy Statement MaDE

1. Summary information					
School	Stoke Studio College Manufacturing and Design Engineering				
Academic Year	2016/17	Total PP budget	£24,407	Date of most recent PP Review	Dec 2016
Total number of pupils	66	Number of pupils eligible for PP	26	Date for next internal review of this strategy	Jan 2018

2. Current attainment		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
% achieving 4 and 4+ incl. EM (2016-17)	17%	71%
% achieving 4 and 4+ English (2016-17)	17%	75.8%
% achieving 4 and 4+ Maths (2016-17)	33%	74.5%
Progress 8 score average	-1.48	0.1
Attainment 8 score average	28.00	53.3

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)	
A.	Pupil premium students do not achieve in line with all students nationally
B.	Levels of progress in Maths and English are below the national average
C.	Behaviour and Attendance issues
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Lack of parental engagement and support

4. Desired outcomes (<i>desired outcomes and how they will be measured</i>)		Success criteria
A.	Improved progress and achievement of pupil premium students.	Pupil Premium students will achieve in line with the national average by August 2017.
B.	Improved outcomes in English and Maths for Pupil Premium students.	Pupil Premium students achieve in line with the national average.
C.	Reduced number of behaviour incidents and increase attendance rates for pupil premium students.	Reduced number of recorded incidents. Reduction in the numbers of Pupil Premium students who are being removed

		from the classroom or receiving fixed term exclusions to 0%. Attendance of pupil premium students to be above 90%.
D.	Improved parental/carers engagement	Attendance at Parents Evenings/meetings to 95%

5. Planned expenditure					
Academic year		2017/18 Total Budget £20,570			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. Improved progress and achievement of Pupil Premium students. So that all Pupil Premium students meet their targets.	Individualised learning across the school. Additional tuition and P6 sessions.	Raised engagement and attainment through end of term assessments and improved attendance rates. RAP meetings.	Teaching and support staff to use the achievement RAP sheets and behaviour tracking systems to ensure differentiation and accurate intervention. Learning walks, lessons observations. Work scrutinees to ensure students are progressing.	DM ZS	Termly
B. Improved outcomes in English and Maths for Pupil Premium students. So that all Pupil Premium students meet their targets.	Small group support Additional tuition P6 sessions.	2016/17 data showed underachievement therefore 2017/18 Pupil Premium students targeted and evidenced through end of term assessments and improved attendance rates. RAP meetings.	In response to RAP meetings and progress data students are identified and groups created to support underachievement in English and Maths.	ZS	Termly
Total budgeted cost					£10,285
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

A. Improved progress and achievement of Pupil Premium students.	Dedicated mentor to support Pupil Premium students and these students will receive additional intervention including revision guides. Mentoring.	Currently Pupil Premium students do not achieve in line with all students nationally. Mentoring will help to raise aspirations and focus upon areas of underachievement.	Tracked via individual mentoring. Use of form time to ensure students are accessing their individual revision guides.	ZS	Termly
A. Improved progress and achievement of Pupil Premium students.	Disadvantaged students will be targeted to access the following interventions: After school revision sessions. Additional tutoring. Literacy initiatives Revision hub. Mentoring.	Mentoring sessions identified supported study as a key barrier for progress for disadvantaged students. Low level reading ages	Additional tutoring and study sessions set up. Termly reports	ZS	Termly
Total budgeted cost					£7,785

iii. Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
C. Reduced number of behaviour incidents and increase attendance rates for pupil premium students.	<p>Personal Coaching and Assertive Mentoring Team allows pastoral time for individual and small group work.</p> <p>Rewards to promote positive behaviour, to celebrate success, achievement and attendance.</p> <p>Purchasing of uniform and equipment for Pupil Premium students</p> <p>Supervised free breakfast for FSM students.</p> <p>Bus passes to support travel to school. Dedicated school</p>	<p>Behaviour of Pupil Premium students improves when picked up by the coaching and mentoring staff.</p> <p>All students benefit from a culture that promotes positive behaviour culture.</p> <p>Some students do not have the required uniform or access to additional uniform if damaged.</p> <p>FSM students will have a free breakfast, which will increase their concentration in class.</p>	<p>Behaviour reporting system that identifies students for whom behaviour is an issue. Coaches and Mentors to provide individual behaviour mentoring.</p> <p>Rewards strategy</p> <p>Uniform of students checked on a daily basis.</p> <p>Daily free breakfast group</p>	ZS	Termly

	transport to collect PA students from their home address. Dedicated Behaviour and Attendance Manager (MM) to track and support student attendance.	Travel support reduces a key barrier to attendance. Early intervention, follow up and phone calls at first point of absence supports attendance and parental support.	Attendance tracked in coaching and mentoring sessions. Early intervention and support to student absence. Increases engagement with parents and demonstrates the link between attendance and achievement.	MM	
D. Improved parental and carers engagement	Dedicated Assertive Mentoring Parents Evenings held at the Studio College. Provision of a revision resource pack for parents/carers to support their child's revision and academic progress	Higher rate of support from parents/carers at Assertive Mentoring Evenings held at the Studio College. Supported study and revision time at home is a key barrier identified in student coaching and mentoring sessions.	Attendance tracked at each session. Evaluation questionnaires completed at each of the Assertive Mentoring Parents Evenings to enable reflection on the feedback given. Feedback obtained from parents and carers on the revision resource pack.	ZS	Termly
Total budgeted cost					£2,500

6. Review of expenditure				
Previous Academic Year		2016-17 £24,407		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve Pupil Premium individual progress. Improve quality of teaching and learning.	Introduction of keyworkers, assertive mentoring for PP students. Individual PP mentoring plans for students Staff intervention mentoring Pupil Premium	Student 'Y' improved from a -3.6 to -2.4 in a year.	To continue with the individual Pupil Premium Assertive Mentoring Impact sheets. Home schools to make sure that Studio College students are priority. Use of Pupil Premium tracker needs to be embedded across Studio College and home schools.	£7,000
ii. Targeted support				

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve Pupil Premium individual progress.	Additional maths. 1:1 TA Personal Coaching and Assertive Mentoring. Revision guides for all subjects for Pupil Premium students.	Student 'X' improved from -1.21 to 0.55 in one year. Positive feedback obtained from all Pupil Premium students in their assertive mentoring sessions regarding having their own revision guides in all subject areas.	To continue with the personalised Assertive Mentoring keyworkers. Continue with the additional maths support and additional revision guides for all subjects. Ensure that Studio College students have access to all additional provisions.	£12,157

iii. Other approaches

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve attendance.	Bus passes to support travel to school. Dedicated Behaviour and Attendance Manager (MM) to track and support student attendance. Attendance monitoring via Assertive Mentors. Reward trips to support good attendance.	Percentage attendance of Year 11 Pupil Premium students increased from 80.43% (2015-16) to 93.13% (2016-17). Overall Pupil Premium attendance (2105-16) 91.59% Overall Pupil Premium attendance (2016-17) 91%	Continue with bus pass provision Dedicated school transport to continue to collect PA students from their home address. Continue liaison with Behaviour and Attendance Manager (MM) to chase attendance. Ensure a robust procedure for assertive mentors and personal coaches to refer directly to MM and EWO provision.	£2,750
Ensure good/better welfare provision.	Purchasing of uniform and equipment for Pupil Premium students Supervised free breakfast for FSM students. Rewards to promote positive behaviour, to celebrate success, achievement and attendance.	All FSM students offered a healthy warm breakfast. All Pupil Premium students have access to two full sets of uniform in an attempt to boost attendance and avoid peer bullying regarding their appearance.	Pupil Premium students have access to two sets of school uniform and studio college PPE. FSM students are provided with a breakfast daily to boost concentration.	£2,500

7. Additional detail

In this section, you can annex or refer to **additional** information, which you have used to inform the statement above.

- October 2016 Pupil Premium Tracker amended to add Studio College students within the home schools.
- Introduction of dedicated Pupil Premium Assertive Mentor working with all Pupil Premium students.
- In 2017, all staff now clear about meeting the needs of Studio College Pupil Premium students within both home schools.

